## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

 International General Certificate of Secondary Education


Candidates answer on the Question Paper.
Additional Materials: As listed in the Confidential Instructions

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.
Answer all questions.
Practical notes are provided on page 8.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| Total |  |

This document consists of $\mathbf{6}$ printed pages and $\mathbf{2}$ blank pages.

1 You are going to investigate what happens when dilute hydrochloric acid reacts with two different alkaline solutions, F and G.

Read all instructions below carefully before starting the experiments.

## Instructions

You are going to carry out two experiments.
(a) Experiment 1

Fill the burette with the dilute hydrochloric acid provided to the $0.0 \mathrm{~cm}^{3}$ mark.
Using a measuring cylinder, pour $25 \mathrm{~cm}^{3}$ of solution $\mathbf{F}$ into a conical flask. Add 4 to 6 drops of phenolphthalein indicator to the conical flask.

Add the hydrochloric acid from the burette $1 \mathrm{~cm}^{3}$ at a time while shaking the flask. When the colour of the phenolphthalein changes, record in the table the volume of acid added.
(b) Experiment 2

Fill the burette with dilute hydrochloric acid to the $0.0 \mathrm{~cm}^{3}$ mark.
Empty the conical flask and rinse it with water. Using a measuring cylinder, pour $25 \mathrm{~cm}^{3}$ of solution $\mathbf{G}$ into the conical flask. Add 4 to 6 drops of phenolphthalein to the conical flask.

Add the hydrochloric acid from the burette $1 \mathrm{~cm}^{3}$ at a time while shaking the flask. When the colour of the phenolphthalein changes, record in the table the volume of acid added.

| experiment | solution | volume of hydrochloric acid <br> added $/ \mathrm{cm}^{3}$ |
| :---: | :---: | :---: |
| 1 | F |  |
| 2 | G |  |

(c) What colour change was observed when hydrochloric acid was added to the conical flask?
from to
(d) (i) Which ion is present in all alkaline solutions?
$\qquad$
(ii) What type of chemical reaction occurs when hydrochloric acid reacts with alkaline solutions?
$\qquad$
(e) (i) In which Experiment was the greatest volume of hydrochloric acid used?
$\qquad$
(ii) Compare the volumes of hydrochloric acid used in Experiments 1 and 2.
$\qquad$
(iii) Suggest an explanation for the difference in volumes.
$\qquad$
$\qquad$
$\qquad$
(f) If Experiment 2 were repeated using $12.5 \mathrm{~cm}^{3}$ of solution $\mathbf{G}$, what volume of hydrochloric acid would be used? Explain your answer.
$\qquad$
$\qquad$
(g) (i) State two sources of error in the experiments.

1

2
(ii) Suggest two improvements to reduce the sources of error in the experiments.

1
2

2 You are provided with two different salts, $\mathbf{W}$ and $\mathbf{X}$.
Carry out the following tests on each salt, recording all of your observations in the table.
Conclusions must not be written in the table.

| tests | observations |
| :---: | :---: |
| tests on solid W |  |
| (a) Describe the appearance of solid $\mathbf{W}$. | .............................................. [1] |
| (b) Place half of solid $\mathbf{W}$ in a test-tube. Heat the test-tube gently. Test any gas given off with damp pH indicator paper. | ............................................................. [2] |
| (c) Add the rest of solid $\mathbf{W}$ to about $6 \mathrm{~cm}^{3}$ of distilled water in a test-tube. Cork the test-tube and shake the contents until dissolved. <br> Divide the solution into 3 equal portions in test-tubes and carry out the following tests. <br> (i) Add about $1 \mathrm{~cm}^{3}$ of dilute hydrochloric acid to the first portion of the solution and then add aqueous barium chloride. <br> (ii) Add about $1 \mathrm{~cm}^{3}$ of dilute nitric acid to the second portion of the solution and then add silver nitrate solution. <br> (iii) To the third portion of the solution add about $1 \mathrm{~cm}^{3}$ of aqueous sodium hydroxide. Heat the mixture gently and test any gases given off with damp pH indicator paper. | $\qquad$ <br> [2] <br> [1] $\qquad$ $\qquad$ |


| tests | observations |
| :---: | :---: |
| tests on solid X |  |
| (d) Repeat experiment (b) using about half of the solid $\mathbf{X}$. Leave the test-tube and contents to cool. This will be used in test (f). |  |
| (e) Dissolve the rest of solid $\mathbf{X}$ in about $4 \mathrm{~cm}^{3}$ of distilled water in a test-tube. Divide the solution into 3 equal portions in test-tubes and carry out the following tests. <br> (i) To the first portion, add excess aqueous sodium hydroxide. <br> (ii) To the second portion, add a few drops of hydrochloric acid, followed by aqueous barium chloride. <br> (iii) To the third portion, add aqueous potassium manganate(VII) drop by drop. | $\qquad$ $\qquad$ [1] $\qquad$ |
| (f) Using a teat pipette, add drops of cold water to the test-tube and contents from test (d). | ........................................................... [2] |

(g) Identify the gas given off in test (b).
$\qquad$
(h) What conclusions can you draw about solid W?
$\qquad$
$\qquad$
(i) Identify solid $\mathbf{X}$.
$\qquad$
$\qquad$
$\qquad$

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## NOTES FOR USE IN QUALITATIVE ANALYSIS

## Test for anions

| anion | test | test result |
| :--- | :--- | :--- |
| carbonate $\left(\mathrm{CO}_{3}{ }^{2-}\right)$ | add dilute acid | effervescence, carbon dioxide <br> produced |
| chloride $\left(\mathrm{C} l^{-}\right)$ <br> [in solution] | acidify with dilute nitric acid, then <br> add aqueous silver nitrate | white ppt. |
| iodide $\left(I^{-}\right)$ <br> [in solution] | acidify with dilute nitric acid, then <br> add aqueous silver nitrate | yellow ppt. |
| nitrate $\left(\mathrm{NO}_{3}^{-}\right)$ <br> [in solution] | add aqueous sodium hydroxide <br> then aluminium foil; warm carefully | ammonia produced |
| sulfate $\left(\mathrm{SO}_{4}{ }^{2-)}\right.$ <br> [in solution] | acidify with dilute nitric acid, then <br> aqueous barium nitrate | white ppt. |

## Test for aqueous cations

| cation | effect of aqueous sodium hydroxide | effect of aqueous ammonia |
| :--- | :--- | :--- |
| aluminium $\left(\mathrm{Al}^{3+}\right)$ | white ppt., soluble in excess giving <br> a colourless solution | white ppt., insoluble in excess |
| ammonium $\left(\mathrm{NH}_{4}^{+}\right)$ | ammonia produced on warming | - |
| calcium $\left(\mathrm{Ca}^{2+}\right)$ | white ppt., insoluble in excess | no ppt., or very slight white ppt. |
| copper $\left(\mathrm{Cu}^{2+}\right)$ | light blue ppt., insoluble in excess | light blue ppt., soluble in excess <br> giving a dark blue solution |
| iron $(\mathrm{II})\left(\mathrm{Fe}^{2+}\right)$ | green ppt., insoluble in excess | green ppt., insoluble in excess |
| iron $(\mathrm{III})\left(\mathrm{Fe}^{3+}\right)$ | red-brown ppt., insoluble in excess | red-brown ppt., insoluble in excess |
| zinc $\left(\mathrm{Zn}^{2+}\right)$ | white ppt., soluble in excess giving <br> a colourless solution | white ppt., soluble in excess giving <br> a colourless solution |

## Test for gases

| gas | test and test results |
| :--- | :--- |
| ammonia $\left(\mathrm{NH}_{3}\right)$ | turns damp red litmus paper blue |
| carbon dioxide $\left(\mathrm{CO}_{2}\right)$ | turns limewater milky |
| chlorine $\left(\mathrm{Cl}_{2}\right)$ | bleaches damp litmus paper |
| hydrogen $\left(\mathrm{H}_{2}\right)$ | 'pops' with a lighted splint |
| oxygen $\left(\mathrm{O}_{2}\right)$ | relights a glowing splint |

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